



FREE CPD Drama Sessions for Teachers EY/FS – KS1 – KS2 Academic Year 2021/22

Half Moon, in partnership with Tower Hamlets Arts and Education Service (THAMES), offers a year-long programme of **free** Continuing Professional Development for all school staff (teachers, TAs, Learning Mentors etc.) in the Borough's educational settings. These practical sessions (some in person and some online), delivered by theatre and drama professionals, aim to extend the quality and breadth of drama being used within the core curriculum, as distinct subject delivery and as a tool for cross-curricular work or effective classroom management. This programme aims to address school development plans and provide specific training for teachers as identified in on-going appraisal within performance review processes.

Schools interested in the delivery of sessions at their setting for a number of staff (for a fee), please contact us.

We also run a Primary Drama Forum for staff in the borough interested in working together to bring more drama to their schools. These take place every half term at Half Moon. Contact us to join this forum.

A limited number of spaces for teachers working outside Tower Hamlets are also available. Course fees for non-Tower Hamlets teachers are £90+VAT (full day) or £45+VAT (half day). Discounts available for PGCE students. Please contact us for further details.

Drama and Mindfulness

When: Wednesday 19th January, 10am-12:30pm

Where: Online

Who: All subject staff – Primary KS1/KS2

This online course explores active drama and mindfulness activities to support children's recovery and resilience as they navigate all the things happening in the world around them. The session is led by Tangled Feet, a Half Moon partner company, who have developed a specialist programme for primary schools that teaches techniques for children (and their teachers) to manage stress and develop confidence and communication.

Drama in the Primary Classroom: Literacy Through Art

When: Friday 4th February, 9.15am-3.15pm

Where: Half Moon, E1 0ND

Who: All subject staff - Primary KS1/KS2

This course explores dramatic techniques to enhance children's imaginative responses to visual artwork for literacy. Focusing on storytelling and the teaching of literacy (developing characters; narrative structure; story extensions), the course uses the new Gallery at Half Moon as its stimulus.

Creative Approaches to Addressing Challenging Behaviour

When: Thursday 3rd March, 10am-12:30pm

Where: Online

Who: All subject staff – Primary KS1/KS2

This course gives staff the tools to address challenging behaviour in young people through creative approaches in proactive and reactive strategies.



"It was a very valuable day that gave a number of strategies and activities that I will take straight to school on Monday. The drama activities will bring the learning to life and help me to engage all learners." (KS2 teacher, Thomas Buxton Primary School, 2018/19 CPD attendee)

www.halfmoon.org.uk

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"I had a great time and learnt a lot. The tutor was fab! I am going to look into using the ideas and drama activities based on different areas of maths. This is not an area I thought would be dramatic...until now!"
(KS1 teacher, St Elizabeth's Primary School, **2018/19 CPD attendee**)

Drama for PSHE: Online Safety and Transitions

When: Friday 18th March, 10am-12:30pm

Where: Online

Who: All subject staff – Primary KS1/KS2

This course offers drama and creative activities for using forum theatre techniques in class to explore children's fears around transition to secondary school and how they can stay safe online. The day will conclude with planning time to identify next steps for using forum theatre for a PSHE topic. The course is can be a springboard for Half Moon to come into school to deliver creative activities with children and sessions with parents about transitions and staying safe online.

Drama for Communication and Inclusion

When: Friday 6th May, 9.15am-3.15pm

Where: Half Moon, E1 0ND

Who: All subject staff - Primary KS1/KS2

This course works with staff on reflective practice and drama techniques to encourage non-verbal participation and communication in all its forms in the children with whom we work. The course also introduces participants to the Speech Bubbles methodology which uses small group drama work in an intervention for children displaying a communication need. Participants will learn how to use drama techniques to develop children's expressive and non-verbal communication as well as receptive and attending skills. Participants will also explore drama methodologies for inclusive practice with SEND children.

Sensory Learning for Early Years

When: Friday 20th May, 9.15am-3.15pm

Where: Half Moon, E1 0ND

Who: All subject staff – EY/FS

This course explores methods of creating sensory and immersive approaches to learning for early years that stimulates the imaginations of all learners. Participants will leave feeling confident to turn any topic, theme or story into innovative, inclusive and creative actions that link directly back to their classroom environment.

"It was a very valuable day that gave a number of strategies and activities that I will take straight to school on Monday. The drama activities will bring the learning to life and help me to engage all learners."
(KS2 teacher, Thomas Buxton Primary School, **2018/19 CPD attendee**)

To book any of the sessions, join the Primary Drama Forum or for further details on these courses and other possibilities, please contact:

Beccy Allen on beccy@halfmoon.org.uk / 020 7709 8908

Half Moon, 43 Whitehorse Road, E1 0ND – www.halfmoon.org.uk

Made possible by funding from Tower Hamlets delivered by Half Moon in partnership with THAMES